Study of inductive training model and inquiry training model, their characteristics and classification in relation to learning approach

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Abstract : The process of teaching and learning aims at transmission of knowledge, imparting skills and formulation of attitudes, values and behavior. Teaching is a complex activity, which is a cluster of different roles and responsibilities. A teacher has to master multiple roles in order to become more professional. The professional competence can be expanded in two ways: first by increasing the range of teaching strategies that are needed to be employee second by becoming increasingly skillful in the case of these strategies (Joyce and Weit 1972). The purpose of teaching is to maximize learning (Gagne, 1963). Bruner (1972) emphasized four major features of theory of instruction in effective teaching:

Models Of Teaching : According to the report of the Secondary Education Commission (1952-53) "Even the best curriculum and the most perfect syllabus remain dead unless quickened to life by the right methods of teaching and the right kind of teacher". It seems that the teaching learning process has become more mechanical than meaningful. Interesting, appealing and repeated encounters are a must for meaningful learning. Suitable instructional strategies are essential for achieving the educational objectives. This led researchers to explore various methods and techniques for the development of cognitive, affective and psychomotor domains.

A model of teaching consists of guidelines for designing educational activities and environments. It specifies ways of teaching and learning that are intended to attain certain kinds of goals.

There are many powerful models of teaching designed to bring about particular kinds of learning and to help students become more effective learners. How teaching is conducted has a large impact on students' abilities to educate themselves. Successful teachers are not simply charismatic, persuasive and expert presenters. Rather they present po\verful cognitive and social tasks to their students and teach the students how to make productive use of them

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