



## **A Review About Characteristics And Factors Affecting, Professional Adjustment And Job Satisfaction Of School Teachers**

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**Introduction :** Adjustment is not a simple term like adaption is accommodation. It is actually a condition or a state of mind and behavior in which one feels that one's need have are will be gratified those of who can adopt are adjust to all needs of changing conditions can live happily and successfully. The development of a nation depends upon their students and the all over development of a student depends upon his teacher. Only a teacher develops the capacity among the children for adjusting in home, school and society. The teacher should be an integrated individual, skilled in the art and science of human relations and conscious of the wide variety of behavior patterns in the world to which he may have to adjust.

Education is fundamentally a phenomenon of interaction between the student and the teacher. It is said," what the soul is to the body, what the mind is to the men that the teacher is to the school". Teacher to be the real manager of the classroom teaching learning process must have skills, competence, inclination and of course entire satisfaction with the job. The quality of education determines the quality of citizen of a country. The quality of education largely depends upon the quality of teachers.

Teacher's professional adjustment and job satisfaction plays an important role in teaching learning process and if teaching is preferred as the profession it gives the positive effect. The degree of happiness and satisfaction of a teacher drives from the profession depends upon his professional adjustment and job preference. A teacher who is well adjusted can work in a righteous way for self-actualization and for the better development of teaching profession to face the present challenges.

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