



A COMPARATIVE STUDY ON STUDY HABITS AND PERSONALITY ADJUSTMENT OF SCIENCE STUDENTS OF PRIVATE AND GOVERNMENT SCHOOL IN HISAR DISTRICT IN HARYANA

Suman, Research Scholar, Niilm University, Kaithal (Haryana)

Abstract : Education is as old as the human race. It is never ending process of inner growth and development. Present day student is haphazard and desultory in his habit of study as he selects the way of least resistance and resorts to cheap market notes to get through the examination and neglects the important sources of knowledge. The basic assumption of the present study was that study habit and personality adjustment are related factor. With this background, the investigator assumed that the students of Govt. and Private school differ in the above quoted factors.

ISSN : 2278-6848



© International Journal for
Research Publication and Seminar

Introduction : Education is rightly regarded as the key to national prosperity and welfare and it is one of the most important forms of national investment. The skill that it generates is not only highly valued by the society but is indispensable for various occupations. It is therefore not surprising that there has been an even increasing demand for education all over the world. Present day student is haphazard and desultory in his habit of study as he selects the way of least resistance and resorts to cheap market notes to get through the examination and neglects the important sources of knowledge. This may be because the educational system has neglected the cultivation of good study habits.

The ultimate value for the individual of the outcome of his education lives in the extent to what has been learnt in the process of learning which fits him for adequate adoption to his own life need and to the demand of the society. There is need for concentration on study habit because it helps the new type of learning. In spite of the growing role of all learning aids, study habit will continue to be the most important method of acquiring information.

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