



A Study Of Psychology in Education with Nature and Scope Of Educational Psychology

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Introduction : Education is what remains with a person even after he has forgotten what he has learnt not what was taught, but how it was taught and it is not the content that



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remains with him , but the process. The secret of education lies in respecting the pupil, said Carl Roger’s humanist psychologist. “Common learning” which implies courses of study should improve youth’s civic competence, understanding of economic system, human relations & family relationship, appreciation of beauty while making him proficient in the use of languages. They should be able to utilize time properly and build up their ability to plan their own affairs as individuals and as groups. This will lay foundation to responsible adulthood.

Dr. S.Radhakrishnan.” Knowledge is not something to be packed away in some corner of our brain, but what enters into our being, colors our emotion, haunts our soul, and is as close to us as life itself.

Nature of Educational psychology: Educational psychology is an applied branch of psychology. Broadly speaking the subject matter of educational psychology turns round the following main heads:

1. The nature and characteristics of the learner.
2. Human growth and development.
3. The nature of the learning process
4. The manner in which these processes may be facilitated by the teacher through teaching and guidance.
5. Scientific principle for the programmes and methods employed in formal education.
6. Personality and adjustment.
7. Measurement and evaluation

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