



## STUDY OF IMPACT OF SELF DISCLOSURE ON THE TEACHING EFFECIVENCESS OF THE SENIOR SECONDARY SCHOOL TEACHERS OF HISAR DISTRICT

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**Abstract :** Education is growing science and process which socializes the child and causes certain change in his behavior. It is process of enabling people not merely to live but live better. Education enables an individual to understand his responsibility to society and nation and to become ideal citizen of nation. Education, as a mirror of society, is recognized as social process by mean of which a community, society of a nation seeks to transmit their traditional and singular aspect of knowledge and culture to the emerged generation.



An incompetent doctor is dangerous to people but an incompetent teacher is much more dangerous to nation, so the effectiveness of a teacher depends on his knowledge about self, competence, sense of dedication his identification with the interest of student committed to his care.

### REVIW OF RELEATED LITERATURE

Singh (1984) conducted a study, “Effect of Training in teaching skills using Micro-class Peers and Real Pupils on the General Teaching Competence of student Teachers at Elementary Level”. The students-teachers trained using micro-teaching under the simulated conditions acquired better teaching competency than those trained under the traditional training method. Micro-Teaching made a significant impact in developing a positive attitude.

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